

DOL/25/717
23/10/2025

GURU JAMBHESHWAR UNIVERSITY OF SCIENCE AND TECHNOLOGY, HISAR
(Established by State Legislature Act 17 of 1995)
'A+' Grade, NAAC Accredited State Govt. University

Acad./AC-III/ Fac.-7/2025/ 7004
Dated: 23/10/2025

To

The Controller of Examinations
GJUST, Hisar.

Sub: Approval of syllabi of VAC, MDC and SEC courses under NEP-2020 being run in University Teaching Department w.e.f. academic session 2024-25 onwards.

I am directed to inform you that the Vice-Chancellor, on the recommendations of Dean, Faculty of Law on 03.10.2025, is pleased to approve the following syllabi of VAC, MDC and SEC courses under NEP-2020 w.e.f. academic session 2024-25 onwards being run in University Teaching Department under Section 11(5) of the University Act, 1995 in anticipation of approval of the Academic Council:

Sr. No.	Course code	Nomenclature	Paper/Course
1.	24VAC0324T & 24VAC0424T	Constitutional Values and Fundamentals Rights (I & II)	VAC
2.	24MDC0125T	Women's Rights and Legal Protection	MDC
3.	24SEC0125T	Consumer Rights and Protection	SEC

A copy of the syllabi of above said courses is enclosed herewith. You are therefore, requested to take further necessary action accordingly.

DA: As above

Yours faithfully

Deputy Registrar (Academic)
for Dean Academic Affairs

Endst. No. Acad./AC-III/Fac.-7/2025/ 7005-7008Dated: 23/10/25

A copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Law, GJUST, Hisar.
2. ✓ Chairperson, Department of Law, GJUST, Hisar alongwith copy of syllabi of VAC, MDC and SEC courses under NEP-2020 w.e.f. academic session 2024-25 onwards being run in University Teaching Department. He is requested to arrange to upload the syllabi of above said courses on the website of the University.
3. OSD to Vice-Chancellor (for kind information of the Vice-Chancellor), GJUST, Hisar.
4. P.A. to Registrar (for kind information of the Registrar), GJUST, Hisar.

27/10/25

Deputy Registrar (Academic)

LAW

"Constitutional Values and Fundamental Rights - I"

Value Added Course (VAC)

Course Code: 24VAC0324T

30 Hrs (2Hrs/Week)

Credit: 2

Exam Time: 2 Hrs

Internal Marks: 15

External Marks: 35

Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objective: This course aims to instil an understanding of the constitutional values enshrined in the Indian Constitution and the importance of fundamental duties in fostering responsible citizenship. The course seeks to encourage students to reflect on the values that guide the legal framework of India and their practical application in societal life.

Unit 1:

Introduction to the Indian Constitution and Constitutional Values

- a) Historical background of the Indian Constitution
- b) Sources of the Indian Constitution
- c) Salient features of the Constitution
- d) The Preamble: Its significance and meaning

Unit 2:

Fundamental Rights in the Indian Constitution

- a) Scheme of Fundamental Rights: Categories and Provisions (Articles 12-35)
- b) Right to Equality (Article 14)
- c) Right to Freedom (Article 19)
- d) Right to Life & Personal Liberty (Article 21)

Books Suggested:

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|----|-----------------------------|--|
| 1. | Narendra Kumar: | Constitutional Law of India |
| 2. | Dr. J.N. Pandey: | Constitutional Law of India |
| 3. | Sumit Kumar & Vishal Samra: | Constitutional Values & Rights: A Student's Guide to the Indian Constitution |

Couse Outcomes (CO):

By the end of the course, students will be able to:

- CO1 Understand the key constitutional values embedded in the Indian Constitution.
- CO2 Explore the significance of fundamental duties in strengthening democracy and nation-building.
- CO3 Critically examine the interplay between rights and duties as provided by the Constitution.
- CO4 Appreciate the role of constitutional values in contemporary legal and social challenges.
- CO5 Contribute to discussions on civic responsibility and constitutional morality.

File

LAW
"Constitutional Values and Fundamental Rights - II"

Value Added Course (VAC)

Course Code: 24VAC0424T

30 Hrs (2Hrs/Week)

Credit: 2

Exam Time: 2 Hrs

Internal Marks: 15

External Marks: 35

Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objective: This course aims to instil an understanding of the constitutional values enshrined in the Indian Constitution and the importance of fundamental duties in fostering responsible citizenship. The course seeks to encourage students to reflect on the values that guide the legal framework of India and their practical application in societal life.

Unit 1

Fundamental Duties: Concept and Importance

- a) Definition and Scope of Fundamental Duties (Article 51A)
- b) Directive Principles of State Policy
- c) Emergency Provisions
- d) Legislative and Financial Relation between Centre & State

Unit 2

Parliament, President and Election Commission

- a) Structure and Functions of Parliament
- b) Election and Disqualification of Members of Parliament
- c) Election and Powers of the President
- d) Election Commission: Establishment, Appointment, and Powers

Books Suggested:

- | | | |
|----|-----------------------------|--|
| 1. | Narendra Kumar: | Constitutional Law of India |
| 2. | Dr. J.N. Pandey: | Constitutional Law of India |
| 3. | Sumit Kumar & Vishal Samra: | Constitutional Values & Rights: A Student's Guide to the Indian Constitution |

Course Outcomes (CO):

By the end of the course, students will be able to:

- CO1 Comprehend the relationship between Fundamental Rights and Fundamental Duties.
- CO2 Analyse the role of Directive Principles of State Policy in governance.
- CO3 Recognize the emergency provisions and their impact on governance.
- CO4 Understand the legislative and financial relations between the Centre and States.
- CO5 Familiarize with the structure, functions, and powers of Parliament and President.
- CO6 Gain insights into the establishment, powers, and functions of the Election Commission.
- CO7 Appreciate the electoral process and disqualification of members in Parliament.

LAW
" Women's Rights and Legal Protection "
Multidisciplinary Course (MDC)

Course Code: 24MDC0125T
45 Hrs (2Hrs/Week)
Credit: 3
Exam Time: 2.5 Hrs

Internal Marks: 25
External Marks: 50
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 12.5 marks each in addition to compulsory Question No. 1.

Objective: This course aims to provide non-law students with a comprehensive understanding of women's rights and legal protections available under Indian law. It focuses on empowering students with knowledge of gender equality, legal safeguards, and remedies available to women. The course encourages students to reflect on the role of law in advancing women's rights and promoting gender justice in society.

Unit 1:

- a) Historical Evolution of Women's Rights in India
- b) Constitutional Provisions for Women: Right to Equality and Non-Discrimination (Article 14, 15, 16)
- c) International Framework for Women's Rights: United Nations and CEDAW

Unit 2:

- a) Women's Rights to Maintenance
- b) Protection of Women from Domestic Violence Act, 2005

Unit 3:

- a) The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013
- b) Laws Against Sexual Offences: Rape, Sexual Assault, and Acid Attack Laws

Books Suggested:

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|----|--------------|--------------------------|
| 1. | Paras Diwan: | Modern Hindu Law |
| 2. | RK Aggarwal | Hindu Law |
| 3. | Sumit Kumar: | Indian Women and the Law |

Couse Outcomes (CO):

By the end of the course, students will be able to:

- CO1 Understand the legal framework for women's rights in India.
- CO2 Examine key laws and policies that safeguard women's rights and gender equality.
- CO3 Identify legal remedies available to women for protection against violence and discrimination.
- CO4 Appreciate the importance of legal protections in achieving gender justice and empowerment for women.



LAW
" Consumer Rights and Protection "
Skill Enhancement Course (SEC)

Course Code: 24SEC0125T

45 Hrs (3 Hrs/Week)

Credit: 3

Exam Time: 2.5 Hrs

Internal Marks: 25

External Marks: 50

Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 12.5 marks each in addition to compulsory Question No. 1.

Objective: This course aims to introduce non-law students to the essential concepts of consumer rights, protection laws, and the legal mechanisms available for addressing consumer grievances. The course will focus on empowering students with knowledge of consumer protection laws, government policies, and institutions designed to safeguard consumer interests in the marketplace.

Unit 1:

- a) The Consumer Protection Act, 2019: Salient Features and Amendments
- b) Concept of a Consumer & Complainant: Definition and Scope
- c) Key Consumer Rights: Right to Safety, Right to Information, Right to Redressal, and Right to Consumer Education

Unit 2:

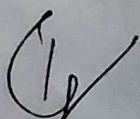
- a) District Consumer Disputes Redressal Commissions
- b) State Consumer Disputes Redressal Commissions
- c) National Consumer Disputes Redressal Commissions

Unit 3:

- a) Filing Complaints: Procedures and Requirements for Consumers
- b) Mediation and Alternate Dispute Resolution (ADR) in Consumer Disputes
- c) Consumer Protection in E-commerce and Digital Transactions
- d) Legal Actions Against Unfair Trade Practices, Fraud, and Defective Products

Books Suggested:

- | | | |
|----|---------------|--|
| 1. | Avtar Singh: | Consumer Protection Act |
| 2. | VK Aggarwal | Law of Consumer Protection |
| 3. | Vishal Samra: | Consumer Law in India: Rights, Remedies & Regulation |



Couse Outcomes (CO):

By the end of the course, students will be able to:

- CO1 Understand the key concepts of consumer rights and consumer protection laws.
- CO2 Examine the legal framework governing consumer protection in India, including key laws and policies.
- CO3 Identify consumer rights related to goods and services, and remedies available to consumers.
- CO4 Analyse the functioning of consumer courts and forums for resolving disputes.
- CO5 Evaluate the role of government agencies, consumer organizations, and other stakeholders in promoting consumer welfare.

A handwritten signature in black ink, consisting of a stylized 'G' followed by a flourish.